

## Every Student Succeeds Act (ESSA)

ESSA was signed into law December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). ESSA builds upon the work states, Local Educational Agencies (LEAs), school districts, charter schools, tribal schools, and schools implemented over the last few years. The reauthorized law prioritizes excellence and equity for our students and supports great educators. As part of ESSA, LEAs and schools must provide parents with the following:

1. Individual report cards that let you know how your child is progressing
2. The professional qualifications of teachers and instructional paraprofessionals
3. Notification that the student's teacher has limited state certification/licensure
4. Information on state and local assessments.
5. State or LEA policy—student participation on assessments

## Report Card for Every Student

You have the right to know how well your child is progressing. Schools that operate Title I, Part A programs must generate a report card for every student that explains how well that student scored on the state assessment in, at least, reading, English language arts, and mathematics.

## Title I, Part A Program

Title I, Part A program allows our schools to offer services and interventions that support struggling learners. Title I, Part A is one of many programs governed by ESSA. Two types of programs schools can fund through Title I, Part A are Schoolwide and Targeted Assistance.

- Schoolwide means that all students— based on academic need—are eligible to receive the additional instruction this federal program will fund.
- Targeted Assistance makes it possible to provide the same benefits but only to selected students based on academic need.

## Contact Us

For information regarding Title I programs at your school, contact your building Principal.

**Bordeaux Elementary:** Kyle O'Neil;  
360-426-3253; [KOneil@sheltonschools.org](mailto:KOneil@sheltonschools.org)

**Evergreen Elementary:** Paula Canady;  
360-426-8281; [PCanady@SheltonSchools.org](mailto:PCanady@SheltonSchools.org)

**Mt. View Elementary:** Greg Woods;  
360-426-8564; [GWood@sheltonschools.org](mailto:GWood@sheltonschools.org)

**Olympic Middle School:** Mary Johnson;  
360-462-6671; [MJohnson@sheltonschools.org](mailto:MJohnson@sheltonschools.org)

**Oakland Bay Jr. High:** Teresa Mayr;  
360-426-7991; [TMayr@sheltonschools.org](mailto:TMayr@sheltonschools.org)

**CHOICE High School:** Vernon Bruni;  
360-426-7664; [VBruni@sheltonschools.org](mailto:VBruni@sheltonschools.org)

**Cedar High School:** Amber Hosford;  
360-432-5492; [AHosford@sheltonschools.org](mailto:AHosford@sheltonschools.org)

**Shelton High School:** Bruce Kipper;  
360-426-4471; [BKipper@sheltonschools.org](mailto:BKipper@sheltonschools.org)

**District Office:** 360-426-1687

### Right to Translation and Interpretation Services

All parents have the right to information about their child's education in a language they understand. We can provide an interpreter or translated documents, free of charge when you need them. For assistance, please contact: Betty Uriostegui; 360-426-1687 ext. 10541

### Derecho a Servicios de Traducción e Interpretación

Todos los padres tienen derecho a la información acerca de la educación de sus hijos en el lenguaje que ellos entienden. Podemos proveer con un intérprete o documentos traducidos de manera gratuita cuando los necesite.

Para ayuda, por favor comuníquese con: Betty Uriostegui; 360-426-1687 ext. 10541

### Ayon ti chi ko kamik'olne ko jatnene eloq yul ko q'anej chi jala yulaq ko na'.

Ka axka tu chi ko sayek maktxel chi alon ko q'anej yin janoq ab'ix bay sanañ kuyuj o ma b'ay eb' mamej o ma janoq xa tx'oq ab'ixal. Chi huj e yalón bay Betty Uriostegui ta hay junoq che yoche chi ko jatne ek toq yul junoq xa toqo tiejal. 360-426-1687 ext. 10541

The Shelton School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Linda Arnold, Executive Director of Human Resources. 360-426-1687. 700 S. 1st Street; Shelton, WA 98584.

Complaint procedure can be found at [www.sheltonschools.org](http://www.sheltonschools.org) under Board Policy #3210 (students) and #5010 (employees).

### Accessing District Assessment Results

For more information regarding Shelton School District assessment results, please contact your building principal listed above, or visit the OSPI website link below, click on the pull down menu under "Summary", scroll down to Shelton School District, then click on "go".

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100235>

# PARENTS/GUARDIANS Right to Be Informed



# Your Right to Know

## Professional Qualifications of Teachers and Paraeducators

Parents of children attending Title I, Part A schools have the right to request and receive information about the qualifications of the teacher and paraprofessionals who provide instruction to students.

### Teacher Qualifications

For teachers, at a minimum, the information given to you must explain these three essential components of an educator's qualifications. Whether the student's teacher–

- Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction
- Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived
- Is teaching in the field of discipline of the certification of the teacher

### Paraeducator Qualifications

In the Title I, Part A program, paraprofessionals must work under the supervision of a certified teacher. In schools that operate a Schoolwide program, all paraeducators must meet professional qualifications. In a Targeted Assistance program, any paraeducator who is under the direct supervision of a certificated teacher must meet professional qualifications.

To meet Title I, Part A program requirements, paraeducators must have a high school diploma or GED and must have:

- Completed at least two years of study at an institution of higher education; or
- Obtained an associate's or higher degree; or
- Passed the ETS ParaPro Assessment. The assessment measures skills and content knowledge related to reading, writing and math;
- Previously completed the apprenticeship requirements, and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

### Notification If the Child's Teacher Has Limited WA State Certification/Licensure Requirements

Parents must receive a timely notice that their child has been assigned, or has been taught for more than four consecutive weeks by a teacher who has limited state certification/licensure. Learn more about teacher and instructional paraprofessional requirements online at:

Professional Educational Standards Board (PESB) [www.pesb.wa.gov](http://www.pesb.wa.gov) or  
Title II, Part A–Teacher and Principal Quality: [www.k12.wa.us/TitleIIA](http://www.k12.wa.us/TitleIIA)

### Information on State and Local Assessments

Parents must receive information on each assessment required by the state and district. This information must include:

1. Subject matter assessed
2. Purpose of the assessment
3. Source of the requirement

If information is available, LEAs and schools must provide (including posting on their websites):

1. Length of time expected and schedule for the assessments
2. Time and format for disseminating results

### Information on State or LEA Policy–Student Participation on Assessments

At the beginning of each school year, the LEA must notify parents that they may request (and the LEA will provide) information regarding any state or LEA policy regarding student participation in any assessments mandated by Section 1111(b)(2), and by the state or LEA. The information must include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. [ESSA Section 1112 (e)(2)(A)]

### Why is State Testing Required?

School districts and communities are different across the state. Families have the right to know how their child is progressing toward college and career readiness. Districts need to know if the curriculum they have chosen to teach their students to meet the state learning standards is working, or if they should make adjustments.

State testing is required by state law (RCW 28A.230.095) and federal law (Elementary and Secondary Education Act). Learn more about why testing is required at Assessment's Frequently Asked Question Website:  
[www.k12.wa.us/assessment/StateTesting/FAQ.aspx](http://www.k12.wa.us/assessment/StateTesting/FAQ.aspx)